



COMMON SECTOR COMPETENCIES

OBJECTIVE: Clarify skills valued by employers and help teachers, schools and school districts align authentic teaching and learning to the expectations of the workplace.

OWNER: Mid-America Regional Council – Community and Economic Development

QUARTERLY UPDATE | APRIL 2018

Common Sector Competencies

ACCOMPLISHMENTS	NEXT STEPS	SUSTAINABILITY
<p>Completed regional survey to help identify implementation strengths and challenges for teachers and students.</p> <p>Cerner and PREP-KC are partnering to integrate the Common Sector Competencies in regional career academies and industry-informed instruction.</p> <p>PREP-KC launched “The Connector” tool that will include opportunities for relevant, authentic learning including technical skills and competencies.</p> <p>KUEC has integrated competencies in career certificates and continuing education programs and are working to map these to Kansas Board of Regents learning outcomes, as well as incorporate these in the accreditation process.</p>	<p>Based on survey results:</p> <ul style="list-style-type: none"> • Create an evaluation to measure mastery of the competencies that teachers and students identify as having a high level of comfort, like collaboration. • Create tools to expand understanding of competencies in the fundamental core quadrants that scored a low level of comfort. <p>DeBruce Foundation and a researcher from KU have offered to support these efforts.</p>	<p>A group of educators across the learning continuum continue to meet to discuss implementation and adoption of the competency model.</p> <p>A KC Rising Phase II task force team is expected to launch in the fall. Laura Evans from Cerner has agreed to chair this team.</p> <p>The model is also being integrated into the Kauffman initiative to redesign high school.</p>

Road map

	2018												2019		
	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	
Printed report released (November 2016)															
Encourage report adoption	➔														
Assess adoption (Fall 2017)															
Determine next steps in implementation		◆													
Reconvene Task Force Team for Phase II								◆							

Metrics

Phase I

- Endorse and disseminate the Common Sector Competencies model.
- Survey to track adoption of model within business, education and other stakeholders.

Phase II

- Create and share tools that can be used to develop mastery of competencies.
- Continue to track adoption of the model among various stakeholders including among early-career and new hires.